Working Groups for Philosophical Framework and Strategic Plan alignment

Group #1: Mark Hayse, Mark Brown, Nancy Damron, Brad King, Registrar Rep

Group #2: Earl Bland, Elizabeth Hornor, Dave Wegley, Lauren Hays

The following statement (edited by chair) was Group #2’s initial consolidation of the catalog references:

*“The General Education experience at MidAmerica Nazarene University develops servant-leaders who are informed, committed and caring citizens of their world.   The diverse integrative coursework of the general education core deepens a student's vocational calling in light of God's creation and the person of Jesus Christ.”*

The information below was the result of a previous committee deliberation. Is there something that can/should be incorporated into the philosophical framework?

General Education/Liberal Arts Core Vision Statement

(DRAFT VERSION FOR COMMITTEE CONSIDERATION – 4/22/10 MEETING)

Christian—Christ-likeness will be developed in leadership and service through classes and life experiences.

Distinctive—Students will leave MNU with a clear sense that we, as a collective faculty and through a distinct set of academic experiences, have left a mark on their education, lives, and worldview. These experiences will differentiate MNU from other Christian universities.

Distributed—The general education core will become an ongoing experience distributed over ALL four years and, in many places and ways, extends into students’ disciplinary majors.

Interdisciplinary—Students will learn how to cross disciplinary lines to function as thinkers and achievers in multiple, and perhaps disparate, disciplines. Students will see this modeled through “team teaching” or by engaging in academic experiences with faculty who bring dual areas of expertise to the table.

Experiential—Knowing that some values, dispositions and skills can only be learned and lived out by experience, students will have multiple opportunities to engage in “service learning” and action oriented initiatives related to academic course work.

Global In Reach—Students will leave MNU with knowledge, skills, and vision to engage with and serve the world, not just their home communities and countries.

Leadership Focused—Students will leave MNU prepared for leaderships in their professions, churches, and communities. They will leave prepared to mentor others in becoming leaders.

Problem-Based—Experiences in the general education core will lead students to encounter questions and dilemmas they will face in the real-world. Faculty will mentor students toward solving problems and questions in ethical, balanced, and healthy ways.