**3:00 pm Lunn Conference Room**

Dr. Cindy Peterson, Chair

**Voting Members**: Earl Bland, Behavioral Science & Counseling; Mark Brown, Mathematics; Nancy Damron, Education; Elizabeth Hornor, *History*; Brad King, Health & Exercise Science; Dave Wegley, Business

**Non-voting Members:** Mark Hayse, Christian Ministry & Formation/Honor's Program; Lauren Hays, *Learning Commons;* Janell Kellum/Sarah Neufeld, Registrar

**Call to Order – Welcome – Prayer**

**Old Business:** Approve minutes of 2.12.15 meeting (on Moodle)

**ACTION ITEMS: No official voting items**

**DISCUSSION/WORK ITEMS:**

1. Pat Walsh, Institutional Research/Accreditation, discussion of spiritual evelopment/Biblical literacy exam.

2. New General Education statement for p. 5 of the catalog – coming to FA on April 27, 2015 for approval.

*The General Education program at MidAmerica Nazarene University seeks to develop informed servant-leaders who think critically and are committed, caring citizens of the world. The diverse, integrative, liberal arts courses provide a solid foundation for a student’s vocational calling in light of God’s creation and the person of Jesus Christ.*

3. Continued alignment of Strategic Plan with the general education program/outcomes (if time).

 These are the pertinent statement from the Strategic Plan that need alignment with the general ed outcomes.

 Provide opportunities for faculty, staff and students to engage in meaningful dialogue and action about life issues, social concerns and the responsibilities of Christians as citizens in a diverse world.

Encourage and nurture a passion for service, community engagement and global ministries.

Inspire our students' leadership potential by enhancing the clarity of their calling, the depth of their wisdom and their passion for service.

Create a robust set of student learning experiences that fosters leadership and student success.

Promote greater diversity and initiatives that develop emerging student leadership.

Provide competencies needed for the 21st century, global marketplace and general education.

Determine MNU's academic identity "big idea" on which curriculum and service learning are based.

Consider expanded intercultural learning opportunities through on-campus activities, global or domestic experiences.

 Identify and implement strategies for recruiting diverse students, in particular Hispanic and other third culture students in our region.

Develop collaborative relationships to promote international students.

Note: included in the 21st century skills has to be information literacy: Here is the newest definition ( thanks to Lauren Hays) –

*Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.*

Link to Association of College and Research Libraries information literacy framework: [http://www.ala.org/acrl/standards/ilframework](http://www.ala.org/acrl/standards/ilframework%22%20%5Ct%20%22_blank)

**INFORMATION ITEMS:**

Next meeting: TBD

**New Business?**

**Adjournment**