**General Education Outcomes – Discussion Material Only 4.1.14**

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| **Undergraduate General Education Outcomes** | **6 Suggested Outcome Categories based on surveys and other current literature** |
|  **Spiritual Development** – Undergraduate Students will develop a clear understanding of the essential thoughts of biblical Christianity which will enable them to live a lifestylehonoring to God. | **Biblical Literacy & Spiritual Development** BibleChristian BeliefsEthics |
| **Self-Understanding** – Undergraduate Students will accept themselves as persons of worth and will develop habits of living that are mentally and physically healthy. | **Personhood & Self Understanding**PsychologySociologyPhilosophyInterpersonal CommunicationHealth/Wellness |
| **Critical Thinking** –Undergraduate Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience. | **Critical Inquiry & Information Literacy\*\***MathematicsStatisticsScienceTechnologyInnovation  |
| **Effective Communication** – Undergraduate Students will be able to express their ideas clearly and effectively and accurately interpret communication from others. | **Self Expression & Aesthetic Literacy**EnglishWritingSpeakingLiteratureFine ArtsPerforming ArtsGraphic Arts |
| **Social Responsibility** – Undergraduate Students will become informed, concerned and involved citizens in the world. | **Social Responsibility & Historical Literacy**American HistoryWorld CivilizationPolitical SciencePre-lawCriminal JusticeFinance |
| **Scientific Literacy** - Students will develop an informed perspective and respect forthe created order and use the methods of scientific inquiry to explore it. | **Global Literacy & Service**MinistryStudy AbroadIntercultural/Cross culturalEnvironmental |
| **Aesthetic Literacy** - Students will develop a discerning awareness of the languageand literature of diverse art forms and will be able to recognize, interpret, and usecreative artistic expressions. |  |

\*Might be better to add an information literacy outcome than put it only under critical thinking.

**\*\***“Information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and effectively use the needed information” (Information Literacy Competency Standards for Higher Education). It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning.