

General Education Course Submission  
Evaluation Rubric

*Instructions: Both of the following items (in olive green) must be addressed at the exemplary level by the course and at least seventeen (17) total points must be associated with the course.*

Name of the Proposed Course: \_\_\_\_\_

<b>Alignment With Proposed Outcomes</b>  <i>GenEd Outcome #1:</i> <hr/> <i>GenEd Outcome #2 (if applicable):</i> <hr/>	<b>Exemplary</b>  Outcome(s) is/are clearly evident in the syllabus, outline of class sessions, content coverage, and grading/ assessment.  (10 points)	<b>Needs Further Development</b>  Outcome(s) is/are not evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (0 Points)
Comments:		
<b>Christ-centered</b>  Students will learn Christ-like character or perspective.	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, or the outline of class sessions, or the content coverage, or grading/ assessment.  (5 Points)	<b>Needs Further Development</b>  The attribute is only marginally evident in the syllabus, or the outline of class sessions, or the content coverage, or grading/ assessment.  (0 Points)
Comments:		

*Instructions: At least one (1) of the following items (A-F) must be addressed by the course.  
More than one theme can be addressed to reach 17 total points.*

<b>A. Global in Reach</b>  Students will leave MNU with knowledge skills, and vision to engage with and serve the world, at home, and abroad.	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (5 Points)	<b>Adequate</b>  The attribute is somewhat evident in the syllabus and course content.  (3 Points)	<b>Needs Further Development</b>  The attribute is not evident in the syllabus and course content.  (0 Points)	<b>Not Applicable</b>
Comments:				

<b>B. Servant Leadership</b>  Students will leave MNU better prepared to lead and mentor others in their professions, churches, and communities.	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (5 Points)	<b>Adequate</b>  The attribute is somewhat evident in the syllabus and course content.  (3 Points)	<b>Needs Further Development</b>  The attribute is not evident in the syllabus and course content.  (0 Points)	<b>Not Applicable</b>
Comments:				

<b>C. Problem-based</b>  Students will be equipped to encounter questions and dilemmas in the broader world. Faculty will assist students in addressing problems in ethical, balanced, and healthy ways.	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (5 Points)	<b>Adequate</b>  The attribute is somewhat evident in the syllabus and course content.  (3 Points)	<b>Needs Further Development</b>  The attribute is not evident in the syllabus and course content.  (0 Points)	<b>Not Applicable</b>
Comments:				

<b>D. Integrative</b>  Students will learn how to cross multiple, and perhaps disparate, disciplinary lines as thinkers and achievers. Students will see this modeled through “team teaching” or by engaging in academic experiences with faculty who possess multiple areas of expertise.	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (5 Points)	<b>Adequate</b>  The attribute is somewhat evident in the syllabus and course content.  (3 Points)	<b>Needs Further Development</b>  The attribute is not evident in the syllabus and course content.  (0 Points)	<b>Not Applicable</b>
Comments:				

<b>E. Experiential</b>  Students will have multiple opportunities to engage in practical, hands-on, or action-oriented initiatives related to academic course work. Some values, dispositions, and skills can only be learned and lived out by experience.	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (5 Points)	<b>Adequate</b>  The attribute is somewhat evident in the syllabus and course content.  (3 Points)	<b>Needs Further Development</b>  The attribute is not evident in the syllabus and course content.  (0 Points)	<b>Not Applicable</b>
Comments:				

<b>F. Academic Service Learning</b>  “An educational methodology which combines community service with academic learning objectives, preparation for community work, and deliberate reflection” (Campus Compact 2001).	<b>Exemplary</b>  The attribute is clearly evident in the syllabus, outline of class sessions, content coverage, and grading/assessment.  (5 Points)	<b>Adequate</b>  The attribute is somewhat evident in the syllabus and course content.  (3 Points)	<b>Needs Further Development</b>  The attribute is not evident in the syllabus and course content.  (0 Points)	<b>Not Applicable</b>
Comments:				

Total points awarded: \_\_\_\_\_  
Total points possible: 45  
Total Points required: 17