**3:00 pm Lunn Conference Room**

Dr. Cindy Peterson, Chair, called the meeting to order at 3:10 pm

**Voting Members Present**: Earl Bland, Behavioral Science & Counseling; Mark Brown, Mathematics; Nancy Damron, Education; Elizabeth Hornor, *History*; Brad King, Health & Exercise Science; Dave Wegley, Business

**Non-voting Members Present:** Lauren Hays, *Learning Commons;* Janell Kellum, Registrar

 **Members Absent**: Mark Hayse (sabbatical), Christian Ministry & Formation/Honors

**Welcome – Prayer**

**Old Business:** Approved minutes of 2.12.15 meeting (on Moodle)

**ACTION ITEMS: No submitted proposals**

**DISCUSSION/WORK ITEMS:**

1. Pat Walsh, Institutional Research/Accreditation, reported on and discussed the spiritual development/Biblical literacy exam:

* results from Biblical Literacy exam – dismal results that do not support continued use or effectiveness relative to spiritual development.
* students used to come with a fair amount of Biblical knowledge – not the case now.
* all other disciplines have some former foundational knowledge/information; not so with Biblical foundations; and no/little reinforcement.
* need to move to measuring affect/behavioral goals – is it ok to move away from the cognitive measure; use final exams in Bible classes for that.
* The Nazarene Global Ministry Center (Denomination) forming task force to examine why Bible knowledge is so low. Might be willing to help administer the tool as a test for use on a broader basis.

 Department of Christian Ministry &Formation (CM&F) will review the two proposed inventories and the spiritual outcome for potential revision over the summer.

Questions for discussion: How are we applying the results of the Jr. Comp? Does anyone ever get/use the results for program improvement?

**Motion by Nancy Damron, seconded by Dave Wegley - Suspend the Jr. Comp exam while subcommittees are convened to assess alignment with the gen ed outcomes and examine other potential methods of measurement. Motion approved.**

The committee will research and review other appropriate methods of assessment during the 2015-16 academic year.

2. New General Education statement for p. 5 of the catalog – coming to FA on April 27, 2015 for approval.

*The General Education program at MidAmerica Nazarene University seeks to develop informed servant-leaders who think critically and are committed, caring citizens of the world. The diverse, integrative, liberal arts courses provide a solid foundation for a student’s vocational calling in light of God’s creation and the person of Jesus Christ.*

3. Continued alignment of Strategic Plan with the general education program/outcomes (if time).

 These are the pertinent statement from the Strategic Plan that need alignment with the general ed outcomes.

The committee recommends a more extensive review of the outcomes in addition to alignment with the strategic plan. Outcomes need to be reviewed by subcommittee connected to the content areas. The following highlighted phrases are from the Strategic Plan and indicate the needed areas of alignment:

* Provide opportunities for faculty, staff and students to engage in meaningful dialogue and action about life issues, social concerns and the responsibilities of Christians as citizens in a ***diverse world.***
* Encourage and nurture a passion for ***service****,* community engagement and ***global ministries*.**
* Inspire our students' ***leadership*** potential by enhancing the clarity of their calling, the depth of their wisdom and their ***passion for service***.
* Create a robust set of student ***learning experiences that fosters leadership*** and student success.
* Promote greater ***diversity***and initiatives that develop emerging student leadership.
* Provide ***competencies needed for the 21st century, global marketplace and general education.***
* Determine MNU's academic identity "big idea" on which curriculum and ***service learning*** are based.
* Consider expanded ***intercultural learning opportunities*** through on-campus activities, ***global*** or domestic experiences.
* Identify and implement strategies for recruiting ***diverse*** students, in particular Hispanic and other third culture students in our region.
* Develop collaborative relationships to promote ***international students*.**

Note: included in the 21st century skills has to be information literacy: Here is the newest definition ( thanks to Lauren Hays) –

***Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.***

Link to Association of College and Research Libraries information literacy framework: [http://www.ala.org/acrl/standards/ilframework](http://www.ala.org/acrl/standards/ilframework%22%20%5Ct%20%22_blank)

**INFORMATION ITEMS:**

Next meeting: TBD Meeting will be scheduled the second week of May to flesh out a plan for review of the outcomes.

**New Business - None**

**Adjournment at 4:40 pm**

Minutes submitted by Dr. Cindy Peterson