

2. What do students need to know to be successful in the 21st century?**Text Response**

1. Money management, communication skills, math skills, and a faith base.
2. Ability to converse on a variety of subjects with a variety of people. Ability to think critically, synthesize ideas, write well. Integration of technology with all areas/subjects.
3. They need to learn how to be responsible, take responsibility for their actions, and realize that they are not the most important person in the universe.
4. Mathematics through College Algebra and beyond. How to use technology as a tool to acquire knowledge, analyze knowledge and produce knowledge and effective communications. How to think critically and analytically and produce cogent, logical arguments for decision-making. How to think creatively and solve problems. How to approach problems and generate solutions using the practices of science.
5. Students need to know how to stand in their faith while doing their best in the God given profession, which may not be the one they studied for.
6. How to read, write, critically think...broad based to connect with a variety of people - multicultural focus also
7. Skills in cooperating with others, leadership, computer skills, English grammar and writing compositions, mathematics, history that would help students learn from the past in planning the future. Scientific research.
8. Students must know how to understand what they read, how to think critically, and how to solve problems (in a general sense).
9. How to research knowledge and critically analyze that knowledge - to know what we know is really true, so in essence, how to search for truth. Taking truth a step further, how to put our knowledge/truth to good use in the world and practice a profession.
10. How to write a complete sentence. How to verbally articulate their thoughts. How to present themselves as a professional and compassionate individual.

<p>Be knowledgeable and interested in what is happening globally. Know how to find scholarly and accurate information - what resources to use etc. Understand technology</p>
<p>11. How to engage in the cultural and political discussions. How to write and speak persuasively. How to use technology effectively. How to be self-reliant and hold themselves accountable for their own actions.</p>
<p>12. The appreciation of who they are and where they came from. Family, Faith and Friendships are one of the keys to a good life.</p>
<p>13. how to problem solve, become self-regulated, life-long learners</p>
<p>14. Students need to be well-versed in technology skills - not just social media skills. Most students are pretty adept at social media (Facebook, Twitter, text, etc.) but have very poor skills at actually making technology work to augment/enhance their learning, e.g. research skills, presentations, etc. Students need to learn how to be self-learners! Too many students just "want to know the answer". We need to be doing a better job of teaching them critical thinking skills, problem solving skills, etc.</p>
<p>15. They need to know how to learn, how to test all new knowledge with the God's Holy Word as their guiding truth , how to strengthen their spiritual disciplines in a fallen world</p>
<p>16. Reading, Writing, Math and Critical Thinking</p>
<p>17. Education will continue to change at an exponentially rapid pace. It is imperative that the General Education Committee not just consider how to refine its existing curriculum, but prepare for wholesale changes that are needed to remain viable and significant in the 21st century. The General Education Committee should answer at least the following critical question, "How can we establish a curriculum that addresses our basic expectations for our graduates today while being well-positioned to respond to the challenges of tomorrow?"</p>
<p>18. To be successful in the 21st century, students need to understand the world in which we live. For this understanding to occur, students need to have a strong historical perspective and to have a breadth of knowledge. Students</p>

also need to be able to find and use information in order to be successful in the current economy and social structure. Depth of understanding is vital for specific jobs, but the ability to adapt and grow is particularly useful in an ever-changing world.

19. I'm not qualified to know the complete answer to that question, but I know some generalities as they relate to the question. Technology that enhances life and builds job skills Values for living Money Management How to think independently, thoroughly, and with wisdom What is important in making life worth the living History in all it's contexts How to identify 'the emerging' How to develop relationships They need to know/have friends in high places
20. Personal relationship with the Father, flexibility; self-motivation, responsibility for personal learning, respect for all people
21. Communication skills: computer technology, writing, speaking. Spiritual understanding: spiritual formation, Bible literacy, philosophy, ethics, and possibilities for personal ministry for fulfillment in life. That the heart of being equipped for life begins with a personal relationship with Jesus Christ. Ignore this and miss the greatest opportunity of a lifetime of purposeful living. Social understandings: psychology, sociology. Skills for coping mentally and emotionally in life as well as getting along with and understanding others. Humanities: a sense of the past, appreciation for and grasp of history, geography - a wider world perspective. Fine Arts: an appreciation and understanding of what is good music, art.. and drama: a wide exposure to a variety of styles. Life Skills such as economic understanding and basic financial management.. Human physical development and care, respect and care of the earth. Critical thinking skills which are foundational to all majors. characteristic of Math and Science understandings.
22. Components should include, but not necessarily be limited to: **Knowledge of God's Word and how to be a growing Christian **Knowledge of methods of communication including writing and grammar, speaking, and listening. **Knowledge of how to relate to others, individually and in groups, including learning about other cultures and people groups **Knowledge of math and the sciences **Knowledge of personal finance and health **Knowledge of the arts

23. Intelligence and a specialty expertise.

24. They need a broad knowledge base; they need to embrace life-long learning; they need to know how to use resources to continue learning after graduation; they need to understand technology - its usefulness and what it will not do.

25. Solid writing and communication skills, scientific literacy, research skills, and strong spiritual understanding.

26. Students need an open and well-informed mind, critical thinking, and the ability to make reasoned decisions in their lives. They also need the desire to live a Christ-centered life, and some tools to work towards making that happen.

27. • Integrative thinking • Critical thinking and problem solving • Aesthetic development • Global perspectives and diversity • Effective communication • Citizenship and service • Christian Worldview and Christ like character • Stewardship • Effective communication

28. -English Composition - Expressing thoughts in writing and being able to research a topic with credible supporting sources -Communication - Verbal and Written in a traditional sense, not using shortcuts or modern technology to achieve this -Algebra - To figure and compute basic math equations that will be encountered in daily situations -Other disciplines (such as history, arts, philosophy/ethics, religion, sciences, psychology/sociology) to demonstrate a basic understanding of these areas to present a well rounded individual

29. The Biblical Worldview first and foremost, along with basic tenets of Christian faith. History of the nation and the world. How to communicate effectively in English. How to relate to other cultures. How to think critically. How to be creative. How humans develop and grow emotionally as individuals and groups. The basics of scientific inquiry.

30. How to find, dissect, and discern information.

31. worldviews cultures another language preferably Chinese, Spanish, or

Arabic. personal finance math I don't think our general ed is very thought out. It doesn't have a focus or a unifying focus. That is hard though with having so many transfer students.

32. Focus, discipline, responsibility, interdependence, commitment.

33. Understand uses of technology, good communication skills and how to control their own finances

34. Students need to be ready to address global problems such as environmental stress, population concentration, poverty/hunger/health, transportation, cultural understanding and harmonization, and resource utilization - with an ultimate goal of a world that is as equally advanced, civil, and tolerant as possible.

35. In order for today's students to be successful in the 21st century, they need to know how to write academically, to think critically and to comprehend reading material effectively. They also need to know and demonstrate responsibility and accountability to their academic studies - coursework is primary and regular attendance is mandatory. What they do in the classroom predicts their performance in the workplace versus what they do in extra-curricular activities. We need to emphasize and prioritize academia over extra-curricular in order to better prepare our students for the expectations of their future employers.

36. How to think critically and generously (in other words what kind of thinking enhances more knowledge); how to creatively apply their knowledge to diverse and changing environments; how to effectively communicate ideas and knowledge through writing and speech; how to function with different and diverse people in a mutually enhancing way; how to think about the Christian mission as the totality of the human expression (all the disciplines) and its leaning towards goodness and love; how to resolve conflict; how to progress in their own personal and social development.

37. KU has a wonderful new approach to this - check out their new "KU Core." You can learn more at kucore.ku.edu - courses which are taken at various points during an undergraduate program to address six educational goals. Looking at the gen ed curriculum from the perspective of meeting educational goals is a good way to go.

38. I think what they need more than anything else is depth. Shallowness, due to technology, is becoming an epidemic. They should be led to plumb the depths of the best of human thought, even that which may be considered controversial. God, through prevenient grace, has blessed many nonbelievers with insights that can transform the lives of anyone who is privileged enough to be able to study them.

39. I really like the model of the college I went to for undergraduate studies. Here are their general education requirements (<http://augie.edu/academics/academic-catalog/general-education-requirements>) B. General Education Requirements The aim of Augustana is to provide an education of enduring worth by blending the broad learning experiences of the liberal arts with the student's individual professional goals, and to integrate Christian faith and learning to use electives to explore areas of study other than their majors.

40. Technology, foreign languages, philosophy, multiculturalism

41. --Communication skills--reading, writing, research, comprehension breadth of ideas from all fields of study so that meaningful conversation can be had outside of ones major and to be a contributing citizen to country and a contributing lay minister within the church --technology skills

42. How to communicate How to work with others How to use technology effectively How to problem solve/critical thinking How to learn

43. No matter how much things change, there are some things that endure. First and foremost, I believe students should know Christ. I think that, as a University, we need to seriously look at how we engage in that endeavor. Our model for introducing Christ and Christian thought and worldview hasn't changed much over the life of our University - but our student population has. Next, students must be able to communicate well - both in writing and through verbal communication. Students need to be able to think critically. They need to learn how to apply discipline of thought and logic to problems. This things are well taught in Science and Math. It is, in my opinion, a travesty that many majors - including, I believe Education - allow students to stop at Intermediate Algebra. The Math faculty are correct when they assert that Intermediate Algebra is a high school level course. College Algebra, AT A

MINIMUM, and an upper level statistics course should be required for all majors. We, as faculty, should be embarrassed that we allow graduates with these low level of accomplishments. How can we prepare students to think in an increasingly complex world if we don't teach them to do so?

44. How to learn How to filter and evaluate the vast amounts of information

45. They need to have a global perspective. They need to know how to engage those who disagree with them charitably. They need to be able to integrate faith and all dimensions of life. They need to know how to view difficult issues through the lens of a sound biblical and theological perspective. They need to know how to live as committed believers in a pluralistic context. They need to know how to work and communicate in multicultural environments and relate to all types of people. They need to know how to use their gifts and passions in service to others. They need to be able to function a high tech environment without being controlled by technology.

46. They need to know how to learn and to solve problems. They need to know that there is nothing new under the sun; that knowledge, gleaned from a study of history and literature, can be enabling.

47. First of all, how to be truly human, as God intended. They need to understand how to be themselves and yet be faithful to God. They need to understand that this is a life-long task and that they will need many skills and understandings to be successful. They need to understand their own bodies, minds and spirits and how to live authentically.

48. Sounds trite, but: reading, writing, and arithmetic. In addition: computer skills and cross-cultural skills.

49. The same things they needed to be successful in the 20th century, plus the knowledge of technology and the ethical principles to use that technology responsibly.

50. *how to communicate effectively *how to be take initiative and practice a work ethic *how to sift through a constant barrage of messages for usable information *how to take instruction and follow directions *how to think independently *how to work on a team

51. Beyond having an area of study, of expertise, with a desire to apply that practically, students today need to keep up with quickly changing political and economic climates, have an understanding of what's going on around the world, and a highly functional knowledge of technology.

52. Students needs for the 21st century are more demanding than ever. They need proficiency in writing (placing an emphasis on supporting points of view with facts and research - not opinion). Our students must be able to integrate and blend rational amongst content area; history and math, health and science, art and foreign language, etc. Technology research methods and application are vital to 21st century learner success. Understanding quality research does not happen in the ".com" world and the importance of building skill in presentation beyond power points! Students must be responsible for completion, timeliness, and quality/originality of work. The consequence of not doing work is still DOING THE WORK, with tardiness comes repercussion, and lack of quality and originality begets being overcome by others with initiative, work ethic, and discipline.

53. An understanding of global capitalism. * Be well versed from a variety of fields and perspectives (chances are they won't hold the same job their whole life, and in any given job, may have to have an understanding from a variety of fields and perspectives). * Have a strong sense of Christian identity, a point of center in the midst of a complex system.

54. 1. Competency of pedagogical techniques, 2. Creativity (less to do with "know" and more to do with ability), 3. Functional knowledge of diverse technologies, 4. How to work with a wide range of intelligences and abilities in one room, 5. How to effectively address parent issues/concerns, 6. Leadership skills, 7. Ways to become involved in professional organizations at the regional and national levels.

55. (1) Emotional Intelligence, (2) Writing/Communication Skills, (3) Problem-Solving, (4) Teamwork Skills, (5) A willingness to engage themselves in other points of view and see beyond their worldview (and consider new evidence that may require them to change their views), (6) Meaning and Purpose, (7) Critical Thinking