

QUESTION #1

Undergraduate General Education Outcome	What should a general education curriculum accomplish at a Christian liberal arts university? Specific courses/content mentioned
<p>Spiritual Development – Students will develop a clear understanding of the essential thoughts of biblical Christianity which will enable them to live a lifestyle honoring to God.</p>	<p>Old Testament – 2 New Testament – 2 Old/New Testament – 5 Christian Beliefs – 8 Christian Formation – 12 Spiritual Formation – 9 Other similar content – 7</p> <p>Total: 45</p>
<p>Self-Understanding – Students will accept themselves as persons of worth and will develop habits of living that are mentally and physically healthy.</p>	<p>Psychology – 2 Lifespan Development – 1 Interpersonal Communication – 5 Freshman Seminar/Experience – 0 Health/Wellness/PE – 3 Other similar content – 6</p> <p>Total: 17</p>
<p>Critical Thinking – Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience.</p>	<p>Philosophy – 6 Ethics – 2 Intermediate Algebra – 2 College Algebra – 5 Math w/Applied Stats – 1 Statistics – 0 Argumentation/Logic – 2 Other similar content – 7</p> <p>Total: 25</p>
<p>Effective Communication – Students will be able to express their ideas clearly and effectively and accurately interpret communication from others.</p>	<p>Eng. Comp I – 9 Eng. Comp II – 2 Public Speaking – 3 Foreign Language – 3</p> <p>Total: 17</p>
<p>Social Responsibility – Students will become informed, concerned and involved citizens in the world.</p>	<p>U.S. History – 8 World Civ. – 1 Political Science – 1 Sociology – 2</p>

General Education Faculty Survey: Oct. 2013 Results

	<p>Multi/Inter cultural – 3 Finances/Money – 8</p> <p>Total: 23</p>
<p>Scientific Literacy - Students will develop an informed perspective and respect for the created order and use the methods of scientific inquiry to explore it.</p>	<p>Life Science/Basic Science – 9 Science & Religion – 3</p> <p>Total: 12</p>
<p>Aesthetic Literacy - Students will develop a discerning awareness of the language and literature of diverse art forms and will be able to recognize, interpret, and use creative artistic expressions.</p>	<p>Intro to Fine Arts – 6 Literature – 6</p> <p>Total: 12</p>

Other areas mentioned: Interdisciplinary – 3; Teamwork – 3

QUESTION #2

Undergraduate General Education Outcome	What do students need to know to be successful in the 21st Century? Specific courses/content mentioned
<p>Spiritual Development – Students will develop a clear understanding of the essential thoughts of biblical Christianity which will enable them to live a lifestyle honoring to God.</p>	<p>Old Testament – 0 New Testament – 0 Old/New Testament – 5 Christian Beliefs – 1 Christian Formation – 9 Spiritual Formation – 7</p> <p>Total: 22</p>
<p>Self-Understanding – Students will accept themselves as persons of worth and will develop habits of living that are mentally and physically healthy.</p>	<p>Psychology – 2 Lifespan Development – 3 Interpersonal Communication – 19 Freshman Seminar/Experience – 0 Health/Wellness/PE – 1</p> <p>Total: 25</p>

General Education Faculty Survey: Oct. 2013 Results

<p>Critical Thinking – Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience.</p>	<p>Philosophy – 3 Ethics – 3 Intermediate Algebra – 0 College Algebra – 11 Math w/Applied Stats – 1 Statistics – 0 Argumentation/Logic – 1 Critical Thinking – 19 Total: 38</p>
<p>Effective Communication – Students will be able to express their ideas clearly and effectively and accurately interpret communication from others.</p>	<p>Eng. Comp I – 14 Eng. Comp II – 3 Public Speaking – 5 Foreign Language – 3 Total: 25</p>
<p>Social Responsibility – Students will become informed, concerned and involved citizens in the world.</p>	<p>U.S. History – 8 World Civ. – 1 Political Science – 1 Sociology – 2 Multi/Inter cultural – 3 Finances/Money – 8 Total: 23</p>
<p>Scientific Literacy - Students will develop an informed perspective and respect for the created order and use the methods of scientific inquiry to explore it.</p>	<p>Life Science/Basic Science – 8 Science & Religion – 0 Computing – 3 Other similar content – 5 Total: 16</p>
<p>Aesthetic Literacy - Students will develop a discerning awareness of the language and literature of diverse art forms and will be able to recognize, interpret, and use creative artistic expressions.</p>	<p>Intro to Fine Arts – 4 Literature – 6 Total: 10</p>

Other areas mentioned: **Technical Skills – 13** **Interdisciplinary/x curricular – 8**
Globally Aware – 9 **Teamwork – 7** **Service – 1**

General Education Faculty Survey: Oct. 2013 Results

Total for both questions by outcome (most to least important):

Spiritual Development:	67
Critical Thinking:	63
Social Responsibility:	46
Self-Understanding:	42
Effective Communication:	42
Scientific Literacy:	28
Aesthetic Literacy:	22
OTHER:	38

FINDINGS OF PREVIOUS FACULTY SURVEY (Fall 2010):

Increased Emphasis:

Combined OT and NT course
Choice of US History courses
Life Span Dev.
Eng. Comp I
Eng. Comp II (research/writing)
Public Speaking

Decreased Emphasis:

Physical Ed
Philosophy (many assumed this would be part of a signature course)
Statistics
Foreign Language
Multiple paths to social responsibility
Environmental Science
Environmental Stewardship